



ADDITIONAL TLR RESPONSIBILITIES 2021- 2022

TLR POST TITLE: Subject Leader, Physical Education, Life Skills & Drama

TLR LEVEL: 2B

TLR VALUE: £4784

RESPONSIBLE TO: The postholder is responsible to SLT line manager.

MAIN PURPOSE OF THE POST

In addition to those professional responsibilities which are common to all classroom teachers in the school, and which are outlined in the accompanying job description, the postholder's key accountability will be:

- To lead, develop and hold accountable the subject team in pursuit of raising standards in the subject areas of PE, Life Skills & Drama.
- To ensure students feel safe and valued and that the departments make a significant and sustained contribution to safeguarding responsibilities.
- To generate and make a significant contribution to the debate about learning within your own curriculum areas and at whole school level through your work with the Middle Leader Group and SLT link.

PROFESSIONAL RESPONSIBILITIES

The postholder will be required to exercise his/her professional skills and judgement to carry out the professional duties set out below.

Making an impact on the educational progress of pupils beyond those directly assigned

- Ensuring that school attainment targets are used productively in order to monitor the progress of individual students.
- Instigating appropriate action when students are judged to be failing to meet expected standards supported by the maintenance of evidence of tracking student progress.
- Ensuring that students experience an educational programme that provides a foundation for progression to Level 2 and 3 courses during Key Stage 3 and is in line with exam board specifications (KS4&5), personalised to their particular needs as identified through a robust monitoring system.

Leading, developing and enhancing the teaching practice of others

- Supporting, encouraging and monitoring department members in their professional development providing regular feedback to team members in a way which recognises good practice, supports their progress against appraisal objectives and impacts on learning.
- Appraisal responsibility for: PE & Drama Department

"Success Built Around Positive Relationships"

Department specific areas of responsibility

- Leading and managing the learning of students in Key Stage 3, 4 and 5 ensuring appropriate curriculum provision and monitoring classroom practice.
- Monitoring the work of postholders within the department to ensure continuity and progression across all Key Stages
- Contributing to PE & Drama extra-curricular offer to all students through both departments.
- Support the whole school production alongside the Music department.

Other School Improvement Plan Responsibilities

- Working with the Assistant Headteacher on the community sport use and linking with the department.

Generic to all Subject Leaders:

Pupil Premium – Leading a focus on this group of students to ensure that any gaps are addressed and tackled as a key focus of the work of the department.

Behaviour – Work with the support of the Year Group structure to address the behaviour of students within classes and towards their learning.

Post-16 Progress – Where applicable, using information available to monitor progress of post-16 students including supporting the recruitment of students to available courses and ensuring that monitoring of progress of post-16 learners highlights the needs for intervention, liaising with the post-16 tutor team for additional support to build on the work led on and intervention undertaken at departmental level by the class teachers.

Attendance – Supporting effective interface between the department and the Inclusion and Pastoral Team to address attendance concerns.

Budget Accountability

The postholder will be accountable for:

- PE Budget
- Life Skills Budget
- Drama Budget